





- **Accountability**
Murray State values a comprehensive accountability system through outcomes assessment and institutional effectiveness, supporting our primary mission as a university.
- **Diversity**
Murray State values attracting, developing, and maintaining a diverse, high-quality faculty, staff, and student body.
- **Excellence**
Murray State values a sustained commitment to teaching, research, and service excellence.
- **Integrity**
Murray State values an environment that demands high levels of professional and academic ethics.
- **Nurturing Environment**
Murray State values a safe, friendly, and supportive campus and community environment.
- **Shared Governance**
Murray State values a culture of shared governance, open communication, and understanding among administration, faculty, staff, and students.
- **Student-Centered Learning**
Murray State values an environment that fosters the engagement of the student in the learning process both in and beyond the classroom.

Characteristics of the Murray State University Graduate

The excellence of a university's baccalaureate program is ultimately best demonstrated by the qualities, characteristics, and performance of its graduates. Murray State University sets as its goal a baccalaureate experience that ensures graduates who:

- I. Engage in mature, independent, and creative thought and express that thought effectively in oral and written communication;
- II. Understand and apply the critical and scientific methodologies that academic disciplines employ to discover knowledge and ascertain its validity;
- III. Apply sound standards of information gathering, analysis, and evaluation to reach logical decisions;
- IV.



right to be represented at the hearing by one or more individuals (at the student's expense) including representation by an attorney. The Vice President shall render a decision within twenty (20) days of the hearing. Same shall be in writing with copies provided to the student and the Respondent. The decision shall be based solely on the evidence presented and shall include a summary of the evidence and the reasons for the decision.

In the event of a hearing on a Records Challenge, if it is determined that the information contained in the student's educational record is inaccurate, misleading or in violation of the privacy rights of the student, the record(s) in question shall be ordered to be amended accordingly and the student shall be notified of same in writing. If, as a result of the hearing in a Records Challenge it is determined that the information contained in the educational record is not inaccurate, misleading or in violation of the privacy rights of the student, the student shall be notified of same in writing along with information advising the student that he/she has the right to place a statement in the record commenting on the contested information in the record or stating why the student disagrees with the decision. In such event, the statement by the student shall be maintained with the contested record(s) for as long as the record(s) are maintained and shall be disclosed whenever the portion of the student's record(s) to which the statement relates is disclosed.

General. In the event the applicable Dean or Director is the Respondent, the Complainant should notify the applicable Vice President at the completion of Step 1 and the Vice President will appoint an individual to fulfill the functions of that Dean/Director under these procedures. The matter will then proceed to Step 3.

In the event the applicable Vice President is the Respondent, the Complainant will notify the Office of the President after Step 1. The President will appoint individuals to perform the function of both the Dean/Director and Vice President. The matter will then proceed to Step 3.

In the event the Respondent is employed in an area which is not overseen by a Vice President, the President, upon written notice from the Complainant, will appoint an individual who will perform the duties and functions of a Vice President with respect to the complaint.

The parties may have an advisor, including an attorney. Advisors will not participate in any reviews or meetings. Except on: In the event of a hearing for a Records Challenge, the student at his/her own expense may be represented by one or more individuals of his or her own choice, including an attorney. Any person representing a student in a Records Challenge may fully participate on behalf of the student in the Records Challenge hearing.

University employees involved in each step recited above will maintain records of each grievance received and provide them, upon request, to an appropriate University office.

University employees are expected to cooperate with reviews by the Dean/Director/Vice President. All relevant information not privileged will be available to the Dean/Director/Vice President.

It is the purpose of these procedures to address grievances of students as provided here. These procedures are not intended to be used as a disciplinary mechanism against Complainants or Respondents.

It is the intent of these procedures that grievances be resolved as expeditiously as possible.

NOTE: *If at any point in this process, it is determined that the grievance is covered by any other University policy or procedure, then such other policy or procedure will be followed.*

Policy on Academic Honesty

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work sub-

mitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal



2. Claims by a student against another student should be made to the Vice President for Student Affairs, 449 Wells Hall, 270-809-6831.

3. If the Director of the Office of Institutional Diversity, Equity and Access is the person against whom complaint is made, the report