## TERESA BAGAMERY CLARK, ED.D.

Murray State University

Department of Educational Studies, Leadership and Counseling
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**Assessment Center Director and Assessor** 

## Coordinator, Student Organizations and Program Development

July 2005-May 2006 Monaca, PA

Pennsylvania State University-Beaver Campus

- Negotiated contracts, prepared University agreements, and acted as a Contract Signatory.
- Planned and facilitated on- and off-campus events, including a large-scale concert at Brodhead Cultural Center.
- Advised The National Society of Leadership and Success chapter, Student Government Association, and THON.
- Represented the Beaver Campus as a member of the university-wide Campus Activities Steering Team (CAST).
- Worked closely with Admissions on events including offer dinners, tours, Open House, and Career Day.
- Acted as interim career counselor for fall 2005 semester.

#### **Diversity Initiatives Activities Assistant**

Jan. 2005-June 2005

Pennsylvania State University, Beaver Campus

Monaca, PA

- Planned events to foster and promote diversity awareness on campus.
- Advised the Student Government Association and SGA Diversity Committee.
- Edited the weekly student newsletter.

# **Department of Leadership Studies Graduate Assistant**

Sept. 2003-May 2005

Geneva College

Beaver Falls, PA Recruited students for the Master of Science in Organizational Leadership program.

- Wrote and edited text for the department's publications, from letters to the student handbook.
- Obtained copyright permission from authors, publishers, and the Copyright Clearance House.
- Served as primary author and editor of the newsletter for Geneva's masters programs.
- Coordinated registration for the 2004 Leadership Conference.

## **SERVICE**

## **Department**

Training instructor for Cultural Leadership Academy. Apr. 2016-Present Hiring committee for Counseling program position. Nov. 2015-Present Hiring committees for Principal and Superintendent positions. Oct. 2015-Present Coordinating partnership with Paducah Police Department. Jan. 2015-Present Advising Human Development and Leadership students. Oct. 2014-Present Counseling program mediation workshop leader. Dec. 2015 Created Doctor of Education Dissertation Handbook. Aug. 2014-Nov. 2015

Hiring committee for Administrative Assistant position. Jul. 2015-Sept. 2015

Research Committee member. Aug. 2014-Present CAEP accreditation writing team. Oct. 2015-March 2016

Sparks Lecture Series co-chair.



- Clark, T. and Hoffman, M. (2013). Focusing on the needs of post-traditional students. *Evollution*, May 2013.
- Clark, T. (2012). One body, many parts: A program profile. *Administrative Models for Adult Degree Programs*. Jossey-Bass, Sept. 2012
- Clark, T. (2010). What would you do? Should faculty give students time to talk about crisis situations in class? *Nontraditional Students Report*, Jossey-Bass, May 2010
- Clark, T. (2010).

- Clark, T. and Wilson, R. (2015, March). *Beyond building bridges: Connecting PK-12, postsecondary and community leadership with a P20+ approach*. Concurrent session presented at the University Professional and Continuing Education Association international conference, Washington, DC.
- Clark, T., Littlepage, B., and Stout. L. (2015, March). New student orientation in a free community college state. Concurrent session presented at the Association for Orientation, Transition, and Retention in Higher Education regional conference, Murray, KY.
- Clark, T. and Long, C. (2013, November). *Establishing a competency-cased program*. Concurrent session presented at the Canadian Association for Prior Learning Assessment international conference, Toronto, Quebec, Canada.
- Clark, T. (2013, November). *Taking the mystery out of competencies*. Roundtable presented at the Council on Adult and Experiential Learning national conference, San Diego, CA.
- · Clark, T., Sweari