

## **Academic**

**Academic Program Review  
Assessment Year: 2011-2012**

<b>Learning Outcome 1:</b> Students who complete the program will demonstrate essential interviewing and counseling skills. (CACREP Section II, G.5-c)	
	<b>Criteria:</b>
	<b>Results and Analysis:</b>
	<b>Use of Results:</b>

<b>Learning Outcome 2:</b> Students who complete the program will demonstrate attitudes, beliefs, understanding, and acculturative experiences. (CACREP Section II, G.2-b)	
<b>Instrument/Test 1:</b> Multicultural Understanding and Knowledge Early/Mid Program Assessment	<b>Procedures:</b> Multicultural Counseling will be measured by administering the Multicultural Counseling Knowledge and Awareness Scale (MCKAS) in CNS 671 as a pretest and posttest. Student growth is documented in each of the three subtest areas..
	<b>Criteria:</b> At least 80% of students will demonstrate growth in the subtest areas of the MKAS.
	<b>Results and Analysis:</b> The MAKSS-C was designed as a self-assessment (Likert scale ranging from 1 to 4) of multicultural counseling and assess three subscales (10 items per scale): (a) awareness, (b) knowledge and (c) skills. The students were asked to complete MAKSS-C twice during the semester; once at start of the semester in order to establish a baseline and once at the end of the semester in order measure progression among the three subscales and total score. Collecting periods: Spring 2011; Summer 2011; Spring 2012; Summer 2012 N = 78 Scores in all areas showed at least a 6.9% increase. This was viewed by faculty as significant.
	<b>Use of Results:</b> Faculty used this to verify that the content and delivery methods employed in CNS 671 have been effective and will continue to implement these activities.
<b>Instrument/Test 2:</b> Multicultural Understanding and Knowledge Late Program Assessment	<b>Procedures:</b> Students will respond to a Multicultural prompt on a Comprehensive Exam question that addresses cultural competence.
	<b>Criteria:</b> 80% of students will demonstrate cultural competence based upon the professional judgment of two of three faculty readers.
	<b>Results and Analysis:</b> Results of the multicultural portion of the

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**Learning Outcome 2:**

Students who complete the program will demonstrate attitudes, beliefs, understanding, and acculturative experiences. (CACREP Section II, G.2-b)

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**Learning Outcome 4:**

Students who complete the program will demonstrate professional orientation and ethical practice relating to professional roles, functions and relationships.

**Instrument/Test 1:**

Knowledge and Understanding of Ethical issues in Counseling - Early Program Assessment

**Procedures:**

Student knowledge and understanding of ethical issues in counseling will be measured by evaluating a specific ethics assignment in CNS 617, Intro to School Counseling and CNS 618, Issues in Mental Health Counseling. Data is collected