

**Academic Program Review**  
**Assessment Year: 2010-2011**

**Assessment Plan**  
**Due: October 8, 2010**

**Results/Analysis**  
**Due: Sep 15, 2011**

**Program:** Counseling  
**CIP Number:** 13-1101  
**Department:** Educational Studies, Leadership & Counseling  
**College:** College of Education

**Accreditation (if applicable):** NCATE

**Continuous Assessment Planning Process:**

Data from course-embedded assessments is collected on a semester basis. Aggregate results are reviewed annually by program faculty. Data and the resulting recommendations are shared with advisory council members and college/department administration.

**Participants in the Planning Process:**

Program faculty, college/department administration and the advisory council, which is comprised of school and agency mental health professionals.

**Learning Outcome 1**

Students will demonstrate competence in using initial relationship building skills in counseling.

**Instrument/Test Name:**

CNS 619 midterm grading rubric

**What is Measured – Based on Program or National Standards:**

The 10 basic relationship building skills for counselors is measured through videotape analysis of student demonstrations.

**How Data are used for Program Improvement:**

Data is aggregated for the semester based on rubric evaluation. Faculty look to see if a pattern of strength/weakness emerges across all students and discuss causes.

**Results (due June 1, 2011):** During the 2010/2011 academic year, 19 students enrolled in GUI 619. Student progress in acquiring and mastering the 10 basic relationship building skills was assessed according to proficiency demonstrated in counseling videotapes submitted during midterms. Sixteen students demonstrated

HG VNLOOV DW WKH μSUR

We are currently in the process of revising our data collection process to ensure that data based on each individual skill is collected.

**Learning Outcome 2**

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Students will demonstrate competence in using therapeutic working skills in counseling.

**Instrument/Test Name:**  
CNS 619 Final Rubric

**What is Measured – Based on Program or National Standards:**

A videotape of each student demonstrating advanced working stage skills is analyzed.

**How Data are used for Program Improvement:**

Data is aggregated for the semester based on rubric evaluation. Faculty look to see if a pattern of strength/weakness emerges across all students and discuss causes.

**Results** (due June 1, 2011): During the 2010/2011 academic year, 19 students enrolled in GUI 619. Student progress in acquiring and demonstrating 10 advanced working stage skills as well as their ability to integrate the 10 relationship building skills was assessed according to proficiency demonstrated in counseling videotapes submitted as part of their final.

Seventeen  $\mu$  D G H T K D W S showed an improvement in the percentage of students at the proficient level. Improvements to the grading rubric and data collection for the advanced skills is underway.

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| <b>Learning Outcome 3</b> |
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